

Invasion Games Unit 4 End of Unit Assessment

Expectations	Key Learning Objectives	Children outside expectations
<p>some children will not have made so much progress. They will be able to:</p>	<p>use a limited number of skills in attack and defence; pass, control, dribble and shoot the ball with some accuracy, when they are not under pressure; use some tactics in attack; play in a position in a team; use some defending ideas; carry out parts of warm ups effectively; suggest some ideas for warm-up routines; choose and practise some skills to improve their play</p>	
<p>most children will be able to:</p>	<p>use different techniques for passing, controlling, dribbling and shooting the ball in games; apply basic principles of team play to keep possession of the ball; use marking, tackling and/or interception to improve their defence; play effectively as part of a team; know what position they are playing in and how to contribute when attacking and defending; plan practices and warm ups to get ready for playing safely; recognise their own and others' strengths and weaknesses in games; suggest ideas that will improve performance</p>	
<p>some children will have progressed further. They will be able to:</p>	<p>use good-quality skills effectively; choose skills and tactics that meet the needs of the situation; make decisions quickly in games; play in a number of positions; understand attacking and defending positions well; design very good warm ups that suit the game; watch their own and others' performances and suggest improvements for specific purposes</p>	

Class:

Date:

Signed:

Seamer and Irton CP School – Knowledge Organiser

PE Topic: Invasion Games Unit 4

Year 6

Prior Knowledge – Invasion games unit 3

Pupils should have:

- developed passing, dribbling, shooting and shielding skills in football and hockey
- learned about attacking team play
- learned ways of marking
- learned mini-football rules
- learned mini-hockey rules
- carried out a range of warm-up activities for games

Key knowledge I need to understand

In this unit children improve their defending and attacking play. They start to play even-sided mini-versions of invasion games, focusing on just two games throughout the unit, *eg football and hockey, netball and rugby, basketball and rugby*.

Pupils will:

- use different techniques for passing, controlling, dribbling and shooting the ball in games;
- apply basic principles of team play to keep possession of the ball;
- use marking, tackling and/or interception to improve their defence;
- play effectively as part of a team;
- know what position they are playing in and how to contribute when attacking and defending;
- plan practices and warm ups to get ready for playing safely;
- recognise their own and others' strengths and weaknesses in games;
- suggest ideas that will improve performance

How I will show what I have learned

Pupils can:

USE A RANGE OF ATTACKING AND DEFENDING SKILLS WHEN PLAYING A TEAM GAME.

HELP OTHER MEMBERS OF HIS/HER TEAM TO FIND SPACE WITHIN A TEAM GAME.

DRIBBLE A BALL IN DIFFERENT DIRECTIONS AND AVOID OBSTACLES. E.G. WITH HIS/HER FEET OR A HOCKEY STICK.

HIT A BALL INTO SPACE TO HELP INCREASE HIS/HER SCORE WITHIN A GAME.

SELECT THE MOST APPROPRIATE PERSON TO PASS TO WITHIN A GAME AND THE MOST APPROPRIATE STYLE OF PASS TO ENSURE ACCURACY.

CALL OUT FOR A CATCH IN A GAME SHOWING THEY KNOW THEY ARE IN THE BEST PLACE.

CHOOSE THE MOST APPROPRIATE THROW TO USE WITHIN A GAME.

What's next?

This unit lays the foundations for future invasion games units, in which children will play games with larger sides. They will be introduced to the rules and conventions of a wider range of games and will apply the basic principles they have already learned to these new games. They will look at team organisation in different restart situations, *eg corners*. They will learn how to design their own warm ups and will start to carry out some officiating. They will make up and carry out their own practices to improve the way they play.

What vocabulary I need to know

In this unit children will have an opportunity to use a range of words and phrases, such as:

possession,
repossession,
attackers,
defenders,
marking,
covering,
supporting,
team play,
team positions



In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.

Key resources: Scheme of Work

Y6 Invasion Games unit 4

Additional related experiences: